

Sobey Family Scholarship application form

Instructions for submitting this form: When saving your changes to this PDF, rename this PDF using the following format: [Last Name,First Name]_Sobey_Scholarship_Application. For example: Smith,Joe_Sobey_Scholarship_Application. Email your scholarship documents to awards@ukings.ca by **March 1.**

Section 1: Personal informa	ation	
Last name:	First name:	Middle initial:
Student number (if known),	i.e. B00:	
Date of birth:	Place of birth:	
Are you a:		
Canadian citizen		
Permanent resident		
Mailing address/street:		
City:	Province:	Postal code:
Primary telephone number:		
Email:		

Educational information
Please describe your academic interests and strengths.
Activity record
Please list all activities in which you have participated in the past four years, including those in your current academic year. Please indicate your role in each year you participated.
School and community service
A which is leaves in a 1/4h and the
Artistic/musical/theatre

Competitions/co	nferences/wor	kshops/special progra	<u>ms</u>		
<u>Athletics</u>					
Employment/entrepreneurial					
Please list your	current and pre	evious work experienc			
			e. To (MM/YYYY)	Average hours/week	
Please list your	current and pre	evious work experienc		Average hours/week	
Please list your	current and pre	evious work experienc		Average hours/week	
Please list your	current and pre	evious work experienc		Average hours/week	
Employer	Position	evious work experienc		Average hours/week	
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Employer	Position	evious work experienc		Average hours/week	
Employer	Position	evious work experienc		Average hours/week	
Employer	Position	evious work experienc		Average hours/week	

Awards/distinctions (list up to three)
Activity record
Please list, in order of importance to you, up to four school, work or community activities in which you have invested significant energy in the last three years, and state your contribution to them. Be sure to include approximate hours per week and the start and end dates for each activity.
Activity/role:
Hours per week:
Start date:
End date:
Who or what prompted your involvement?
Describe your involvement

Activity/role:
Hours per week:
Start date:
End date:
Who or what prompted your involvement?
Describe your involvement
<u>Describe your involvement</u>
Activity/role:
Hours per week:
Start date:
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Find data.
End date:
Who or what prompted your involvement?
Describe your involvement

Activity/role:	
Hours per week:	
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Start date:	
End date:	
Who or what prompted your involvement?	
Describe your involvement	

About you

List five things you've done that tells people who you are.

Community service

indicate if you were required to complete community service or extracurricular activities of your:
Secondary school diploma
Post-secondary acceptance course

Course

Other

Total hours required: _____

Short essays

Describe what you consider to be your most significant contribution to date in terms of its value to your school or larger community. Why was it important to you and others?

Describe a time you challlenged yourself by taking on a task/project you felt was beyond your scope and capability at the time. Why did you do it? How did you overcome the obstacles?

Please list up to three times in your life when you have taken on a leadership role.
Using one of the leadership roles listed above, describe what motivated you to take on a leadership role, the challenges you faced while you were learning to lead and your reflections on the experience.
Describe a time when you took the initiative to address an unmet need at school or in the community. What was the need and what steps did you take? What were the results of your actions?

Some have said "there are no facts, only interpretations." Write an essay (maximum 500 words) that tries to explain what this controversial notion might mean. It could mean many things in many different contexts and you do not need to take up a strong agree/disagree position in your essay. What might lead a person to assert such a claim? Can you think of current or historical situations or debates that would lend weight to one side or the other? Do not do any research to find out what others have said on this topic, though you may engage authors or material you've already studied in your discussion if this helps you to develop your own thinking. The strongest papers will examine the claim from more than one angle, show evidence of creative thinking, and express ideas in clear, structured, and interesting ways.

External verification and endorsement

	the applicant's activities to the best of my knowledge.
	Name of school official or community representative:
	Title and organization:
	Email:
	Signature:
2.	References: Please provide the names, email addresses and phone numbers of two references who may be contacted during the selection process.
	WORK OR VOLUNTEER REFERENCE
	Name of reference:
	Title and organization:
	Email:
	Phone number:
	ACADEMIC REFERENCE
	Name of reference:
	Title and organization:
	Email:
	Phone number:

1. Activity verification (to be completed by a school official or community representative): I have examined the applicant's activity pages and I attest that they accurately describe

Application checklist

I have submitted a complete admission application for admission to a degree program at the University of King's College, including application form, fee and required supporting documents to date.

A school official or community representative has examined and verified my list of activities listed in this application form.

I have submitted an original essay about this year's topic provided by King's.

By signing below I certify that the information provided on this application form and in the accompanying documentation is true, accurate and complete.

Signature:			
Date:			

Please note: All completed scholarship application forms, your original essay and names of referees must be emailed to awards@ukings.ca no later than **March 1**.

Reminder: Your mid-year grades must be submitted to the King's Registrar's Office by **March 1.**